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Österreichische  
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Erasmus+ Jugend in Aktion &  
Europäisches Solidaritätskorps



# BE PART – FEEL YOUR PART

Unit 1: Introduction

jugend am werk \_

\_vielfalt wirkt



VOLUNTEERING MATTERS



# BPFYP – INTRODUCTION UNIT I

## What will we be looking at today?

- Get to know each other
- Information on the project **Be Part - Feel Your Part**
- Overview of the key aspects of this training



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# BPFYP – GET TO KNOW EACH OTHER

## 1. Name-Calling

- Let's set up a circle of chairs
- Everyone take a seat

## 2. Professional Exchange

- Get into groups
- Exchange your experiences



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# BPFYP – PROFESSIONAL EXCHANGE

## Focus on questions like:

- What do you work? Have you had special moments regarding the topic?
- Where can I identify situations where a broader political definition fits in?
- Where do I think social space orientation might help to develop more political participation?



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# BPFYP – YOUNG PEOPLE AND POLITICAL PARTICIPATION

Video:

<https://vimeo.com/294319076>

Password:

videovoice



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# BPFYP – THE PROJECT

- Political participation approaches on local level for people at risk of social exclusion
- 1 MAR 2018 to 29 FEB 2020 (24 months)
- 7 partner organisations in 6 European countries



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# BPFYP – THE PROJECT

## Basic situation:

- Social participation of young people at risk of social exclusion is dramatically low
- Political participation becomes best-visible on the local level
- Need to identify and open paths for participation in the proximity of the local environment
- Problem: youth cultures establish their own social and spatial environments
- Need for a way to involve young people in democratic participation processes with the help of youth work



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# BPFYP – THE PROJECT

Target groups:

**Youth workers**

**Young people at the risk of social  
exclusion**



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# BPFYP – SOCIAL EXCLUSION

- Generally: social exclusion is a process and a state that prevents individuals of groups from full participation in social, economic and political life
- Risks that push people on the edges of society are e.g. unemployment, bad health or discrimination
- Social exclusion can therefore happen when people or areas suffer from a combination of linked problems



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# BPFYP – YOUNG PEOPLE AT THE RISK OF SOCIAL EXCLUSION

- Young people at risk of social exclusion can fall into several categories
- A group of young people at risk of social exclusion are NEET
- **N**ot in **E**ducation, **E**mployment or **T**raining
- The NEET concept is extremely broad and captures a diverse range of sub groups (e.g. recent university graduates and school leavers)
- However, they still face similar vulnerabilities: Little accumulation of human capital, poor family backgrounds, high unemployment regularity and poor participation levels on the labor market
- Another group of young people at the risk of social exclusion belong to BAME backgrounds
- **B**lack, **A**sian and **M**inority **E**thnic



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# BPFYP – SOCIAL SPACE ORIENTATION

- Social space orientation is on **one hand** an organizational structure in a given area
- In the given area social organizations work together
- **On the other hand** social space orientation focuses on the environment of people
- Here: social space orientation is about shaping living environments and creating arrangements that help people cope even in precarious life situations
- It is not about changing a person through pedagogical work



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# BPFYP - PARTICIPATION

- Citizens engagement generally is the idea to participate meaningfully in a given society
- Youth participation is generally being considered with traditional means of engagement
- In recent years there has been the need to broaden the concept
- We need to define the political more widely



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# BPFYP - PARTICIPATION

- As we define the political more widely
- Participation is more in a democracy than voting or standing for election
- It is about having the right, possibility, the opportunity and the support to participate and influence decisions and involve in actions and activities to help built a better society
- Therefore it is also about engaging in forming opinions and taking actions to bring change



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**BREAK**



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# BPFYP – THE NEEDLE METHOD

- Social space orientation exemplified: the needle method
- It is an image based survey tool
- Teenagers and young adults use colored pins and a map
- They use the pins to show which places they visit on the map
- The different colors of the pins have different meanings e.g. gender/age/bad places/good places, etc.



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# BPFYP - DISCUSSION

**Get into pairs and discuss the (usage of) needle method**



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# THANK YOU FOR YOUR PARTICIPATION

